**The Egypt Expo Project**

You will organize into groups of between 2 and 4 people. Make sure you choose wisely. Because of the short time window for this project, you may not switch groups. All must contribute ***equitably*** to the project.

You will choose from 4 project options. Make sure you choose wisely. Because of the short time window for this project, you may not change projects.

**Deadline:**

Monday, 11/6/17, at the BEGINNING of the period. There will be no extensions.

Presentations: Monday, 11/6/17, toward the BEGINNING of the period. If your group does not present, each member of the group will earn a zero in the gradebook.

**Project Options:**

1. **Interview and Poster:**

“Interview” one of two pharaohs and create an informative and colorful poster with at least 7 details relevant to that pharaoh and his/her accomplishments in ancient Egypt. The poster must be 12”x18” in size.

1. **Write and Perform a Rap:**

Write original lyrics to share information about Egypt from your textbook chapters 7-9. Your lyrics must answer the essential questions for each of the 3 chapters (you can find these at the top of your Cornell notes for each chapter). You must perform your lyrics to one of our Egyptian hip hop beats AS A GROUP. Your rap should demonstrate high engagement, thoughtfulness, creativity, and effort. Should be at least 3 verses with a hook between each verse.

1. **Make a Video:**

Write, act, and produce your own video which demonstrates a day in the life of each of the 6 social classes in ancient Egypt. Use chapter 9 in your textbooks, along with internet sources, to guide you.

1. **DIN:**

Using a class template, create a digital interactive notebook to explain the GRAPES ancient Egypt.

Questions: Ask Mr. Smith in class or email him at [devonsmith@smmusd.org](mailto:devonsmith@smmusd.org).

HAVE FUN!!!