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### Unit 10 - The Date

#### 10A Introduction

It's a popular storyline: The nerdy kid somehow gets a date with the most popular girl in school. Usually, in the movies, the two people eventually find out that they have more in common than they thought. But that kind of happy Hollywood ending isn't how life always works.

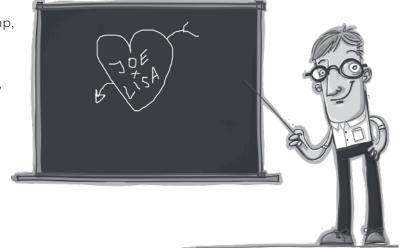
#### 10B Song Lyrics

I'm JOE, spell the word in all caps, I'm the biggest nerd in the World of Warcraft. I'm not popular, I get **excluded** and left out, Whenever the popular kids go out. I've tried to **cultivate** a sense of fashion, Make my style grow, but nothing happened. Here's an **idiom**: I'm over the top, I've got a crush on Lisa, she's totally hot.

Would she go out with me? Totally not. She's so popular that she only dates jocks. I was **reluctant** to pass her a note, hesitating, What if her friends saw, and made it a joke? But Lisa's bright like a guiding light, a beacon, I approached hardly breathing. I said, "I know I'm **subordinate** to you, lower in rank, But I wanted to know if you wanted to think About going to Red Lobster to eat up some shrimp, With me, plus unlimited salad and bread sticks?" I waited for her decision, her verdict. She mumbled something, I hardly heard it. I said, "I didn't hear you, Lisa, what did you say?" She said, "Sure...we can go on a date." Oh man, could it really be? The most popular girl is dating me!

Lisa, you're hotter than a piece of pizza, Please believe uh, I would never leave ya. I don't know, Joe, I don't really think so, I'm more popular at school than cell phones. x2

So Lisa had **consented** and agreed,
To get picked up at a quarter to three.
I saw Lisa come out of her house from afar,
And I thought of what to say when she got in the car:
"Lisa, they should have passed a law,
Some **legislation** against being so hot."
The Red Lobster was **convenient**, easy to reach,
So five minutes later, we were taking a seat.
We ordered lots of food, it was **abundant**,



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So much of it, we were loving it.

Now for me, my manners have evolved,

Changed over the years, as I've gotten tall.

But Lisa had a bad quality, a bad trait,

She kept her mouth wide open when she ate.

I saw shrimp, potato salad, Diet Coke and some coleslaw,

She went for another bite, but hold on.

I don't want to see food chewed when you chew seafood

So when you chew, keep your mouth shut, dude.

It's not cool, Miss Popular, it's so gross,

If you've never seen this girl eat, then you don't know.

Our relationship fell apart

And deteriorated quick after just one date.

But from that date, I got some clarity,

Seeing her food made me see that she wasn't for me.

Yo Joe, you're hotter than a hot plate, And you just took me on a hot date. Well, like a summer doesn't need a heater, I don't need ya, Like Evita told Argentina, don't cry for me, Lisa. x2 Unit 10

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abundant / beacon / clarity / consent / convenient / cultivate / deteriorate / evolve / exclude / idiom / legislation / reluctant / subordinate / trait / verdict

elo you'll fi d each vocabulary ord that as used i the so g. ach ord is follo ed by the part of speech, a simple defi itio a d a mea i gful se te ce. ome ords ill also have sy o yms, a to yms a d other forms of the ord listed.

1. abundant (adj) ple ty, more tha e ough

he pla ts ere abundant i the forest, ot like i the city. ther forms omething easily found is found in abundance ou .

2. beacon (noun) a guidi g light or sig al

he lighthouse served as a beaco to the sailors at sea. y o yms ar i g, sig of hope

3. clarity (noun) the state of being clear and straightfor and

eei g the therapist gave me a lot of clarity about my life. ther forms f you clear something up, you clarify verb it.

4. consent (noun) agreeme t or approval

teve as o ly allo ed to go to the game ith his pare ts' consent. y o yms permissio, e dorseme t ther forms omeo e ca co se t verb or agree to somethi g.

**5. convenient** (adj) easy and suitable to a particular situation

He would let us borrow the car only when it was *convenient* for him.

Antonyms: difficult, inconvenient

Other forms: Something that is easy and suitable is a convenience (noun): Having indoor plumbing sure is a convenience.

6. cultivate (verb) to grow and care for

Dad cultivated my love of music by playing new CDs for me. Synonyms: to tend to, develop, nurture

7. deteriorate (verb) to fall apart, usually gradually or over time

Edgar loved sugary soda, but knew it would deteriorate his teeth Other forms: The falling apart, or deterioration (noun), of the house happened slowly

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8. exclude (verb) to purposefully leave something out or reject

he u popular girl hated it he they e cluded her from the lu ch table.

A to yms to i clude, elcome

ther forms omething that keeps most people out is e clusive ad , like a e clusive party that o ly celebrities go to.

9. evolve (verb) to gro or cha ge over time

e hoped his cousi ould evolve i to someo e much cooler i his tee age years. y o yms to cha ge, develop, adva ce

- 10. idiom (noun) a phrase or sayi g, usually u i ue to a particular la guage
- " ai i g cats a d dogs" as my mom's favorite idiom, eve though it did 't make much se se to me.

y o yms e pressio

11. legislation (noun) ala or set of la s

Ne legislatio i the to kept us from skateboardi g at the mall. ther forms A la maker ca be k o as a legislator ou .

- 12. subordinate adj belo somethi g else, usually i rak or i a orga i atio
- t as clear that the employee as subordi ate to the manager he she yelled at her. y o yms lesser, lo er, i ferior

A to yms above, superior

ther forms ubordi ate ca also be a ou mea i g "someo e ho is lo er i ra k to someo e else".

13. reluctant (adj) of illi g to take action

hey ere relucta t to let liver take the bike, si ce he as so *clumsy*.

y o yms resista t, hesita t

A to yms eager, e cited, e thusiastic

ther forms omeo e ho is relucta t sho s their relucta ce ou .

14. trait (noun) a uality or characteristic

he fact that he treated everyo e the same as o e of his best traits.

15. verdict (noun) a firm decisio

he pri cipal's verdict as firm, a d e k e e ere i trouble.

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#### 10D Fix the Mistake

abundant / beacon / clarity / consent / convenient / cultivate / deteriorate / evolve / exclude / idiom / legislation / reluctant / subordinate / trait / verdict

Each of the sentences below has a mistake. The wrong vocabulary words have been used, so the sentences don't make sense. Rewrite each sentence using the correct vocabulary word from this unit

I felt <b>deteriorated</b> when no one asked me to be on their team in a pick-up game of basketball.
Lindsay's father <b>excluded</b> that his daughter could marry her longtime boyfriend.
During the 1930s American farmers on the Great Plains found it very difficult to <b>evolve</b> crops on the land because of dust storms and severe droughts.
I was <b>subordinate</b> to loan my car to Sally since she had just gotten her driver's license
The judge agreed with the jury's <b>idiom</b> of "not guilty."
The lighthouse served as a <b>trait</b> for the ship to safely return to the harbor.
The city passed new <b>clarity</b> stating that ice cream trucks could not play their music once they were parked.
Most corn is harvested in August, so that's when it's most convenient at farm stands.
Honesty is an important verdict I look for in a friend.

- 10. y ot goi g to the doctor, esse's health cultivated i stead of getti g better.
- 11. fortu ately, duri g slavery, slaves ere abundant to their o ers.
- 12. " could eat a horse" is a e ample of a beacon.
- 13. he guest speaker spoke ith great legislation he as very easy to u dersta d.
- 14. he ugly duckli g consented i to a beautiful s a .
- 15. t is reluctant for me to alk to school si ce o ly live t o blocks a ay.

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### 10E Pick the Winner

abundant / beacon / clarity / consent / convenient / cultivate / deteriorate / evolve / exclude / idiom / legislation / reluctant / subordinate / trait / verdict

In th	ne afternoon, my mind is sharp and all my thoughts have a certain ( <b>clarity OR</b> <b>m)</b> .
Hea	ther enjoys (cultivating OR excluding) vegetables in her own personal garden.
The	festival (deteriorated OR evolved) from a one-day event to a week long celebr
A co	ougar and a panther have similar (traits OR verdicts).
lt is	more (abundant OR convenient) to take the elevator, but I prefer taking the st

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### 10F Draw the Relationship

abundant / beacon / clarity / consent / convenient / cultivate / deteriorate / evolv

In each grouping of eight words below, draw straight similar things) and squiggly lines between any antoi Every word should have at least one line connected

1	give permission	consent
	verdict	abundant
2	characteristic	trait
	clarity	deteriorate

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#### 10G Understanding What You Read

abundant / beacon / clarity / consent / convenient / cultivate / deteriorate / evolve / exclude / idiom / legislation / reluctant / subordinate / trait / verdict

Read the passage below. Then answer the questions.

From their first day at the campsite, Sam wanted to explore the old lighthouse at the top of the cliff. His mother was <u>reluctant</u>. Finally, she <u>consented</u>, and he was allowed to climb the hill and chec out the old lighthouse. Halfway up the hill, Sam started to question his udgment. The pathway was longer, steeper, and windier than he thought. The hi e had loo ed so <u>con enient</u> from the bottom of the hill, but he quic ly learned that this hi e would ta e him a long time.

When Sam finally reached the top, he was completely stunned. The lighthouse was huge. He had to lean his head all the way back in order to see the top of the lighthouse, where the <u>beacon</u> light once glowed. Next to the lighthouse, he noticed a shack whose structure had <u>deteriorated</u> so much, it was hardly standing. Sam figured it was due to the saltwater air, harsh coastal weather storms and the fact that it probably hadn't been used in a very long time. Despite the roughness outside, Sam was excited to explore the inside of the lighthouse.

Sam entered with caution. He soon found himself in a dark, silent and round room with no windows. He slowly walked in a circle and ran his palm across the interior walls before heading over to the spiral staircase. He gently took his first step up onto the stairs but tightly clinched onto the hand railing since he could not see a thing. He gradually took a second step and then a third, and soon he had counted approximately twelve steps. Just as Sam went to take his thirteenth step, a loud "screeeeeeeeech" echoed throughout the lighthouse! A cat jumped down from one of the rafters to the steps in front of him. Sam quickly turned around and without hesitation or light to guide him, he stumbled down all 13 stairs and went running and screaming out of the lighthouse.

This time he ran down the steep hill without looking back! Sam ran faster and faster, picking up speed as he traveled down the hill. But just as he was about to make the last switchback turn on the winding path, Sam missed the turn and fell flat on his face! He carefully lifted his head up from the dirt and his eyes made full contact with the lighthouse. To his surprise he saw a <u>beacon</u> of light beaming from it. Sam was sure the lighthouse hadn't worked in at least twenty years. He laid there in disbelief as the signal faded from view. Finally, Sam picked himself up, wiped the dirt off his clothes, and walked the rest of the way down the hill.

When Sam finally returned to his campsite, he was still in disbelief over his experience at the lighthouse. His mom turned to him and asked, "Hey Sammy, how was your hike?" but he didn't respond; he just sat there on the lawn chair. She leaned in a little closer and this time used an idiom that she liked: "What's the matter son? Cat got your tongue?"

#### 1. According to the text, Sam

- (A) is 13 years old
- (B) is an only child in his family
- (C) got permission from his mom to go on the hike
- (D) is a lighthouse expert

#### 2. Which of the following statements is true?

- (A) Sam examined the inside of the lighthouse first.
- (B) Sam fell at the beginning of the story.
- (C) Sam found climbing to the lighthouse difficult.
- (D) Sam had a black cat as a pet.

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### 3. Which line has a double meaning in the story?

- (A) "What's the matter son? Cat got your tongue?
- (B) The hike had looked so convenient from the b
- (C) This time he ran down the steep hill without lo
- (D) His mother was reluctant.

# 4. Which of the following statements is NOT sup

- (A) Sam encountered a cat during the story.
- (B) Sam examined the shack next to the lighthous
- (C) Sam fell on his way down the hill.
- (D) Sam climbed to the top of the lighthouse.

## 5. How did Sam's thoughts evolve during the sto

- (A) Originally scared, Sam becomes anxious.
- (B) Originally happy, Sam becomes enthusiastic.
- (C) Originally reluctant, he becomes scared.
- (D) Originally excited, he becomes fearful.

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#### 10H Thinking Creatively

abundant / beacon / clarity / consent / convenient / cultivate / deteriorate / evolve / exclude / idiom / legislation / reluctant / subordinate / trait / verdict

Ans er each uestion belo . Don't be afraid to thin creati ely.

- Can a person be a **beacon** xplain hy or hy not.
- s it possible for a teacher to be subordinate to his students xplain by or by not.
- Describe **legislation** you ould li e to see appro ed in the near future.
- Describe the plot of a mo ie named he ost ol ed rait.
- hin of an idiom that people commonly use (that's not mentioned so far in this unit).

#### Word Breakdown

he ord exclude contains to parts exclude, both from atin. he pre x ex means "out or outside." he root clude means "to shut or close." So exclude means to close the door and lea e someone outside. he opposite is include. hat's hen you shut the door and the person is on the inside.

A nightclub in e or City might be ery exclusi e ou can only get in if you are dressed right or no the doorman. A ne spaper can get an exclusi e if it has the only story about something. n the song "On the Boule ard," Dr. Dre notes that he's "more exclusi e than surgery," hich doesn't' exactly ma e sense.